

Migrant Education Program (MEP) Supplemental Services

Instructional (I): A direct service that assists in the attainment of education (44).

Support (S): Tools or resources that assist with instructional goals or improve quality of life (23).

Type	NGS Term	Definition	District Term
I <input type="checkbox"/>	<u>A Bright Beginning Center-Based (ABB)</u>	A research-based migrant early literacy program designed for three (3) and four (4) year old children identified in the migrant program with the goal of fostering children's oral language and early literacy development in a center-based setting. This program is aligned to the Revised Texas Prekindergarten Guidelines.	
I <input type="checkbox"/>	<u>A Bright Beginning Home-Based (ABB)</u>	A research-based migrant early literacy program designed for three (3) and four (4) year old children identified in the migrant program with the goal of promoting at-home learning through instruction and strategies so parents can support their child's oral language and early literacy skills. This program is aligned to the Revised Texas Prekindergarten Guidelines.	
I <input type="checkbox"/>	Balanced Literacy	A comprehensive literacy program that combines teacher-directed instruction and student-centered activities; it involves a balance of phonics and whole language incorporating literature to deliver instruction. The program is designed to help all students learn to read and write effectively.	
I <input type="checkbox"/>	Bilingual	A supplemental service in which bilingual education is provided that is above and beyond the traditional Bilingual Program. Note: This need must first be addressed through the State Bilingual Education Program or through Title III.	
I <input type="checkbox"/>	Career Exploration	Instruction to help students become familiar with the professional, vocational and/or technical jobs that fit their interests and skills and learn about the different types of post-secondary educational options and training available. Note: This service is offered by the states of Illinois and Montana.	
I <input type="checkbox"/>	Distance Learning	Education obtained remotely; often based on written correspondence material together with audio-visual material (e.g., Novanet, PLATO, UT, MASTERS).	
I <input type="checkbox"/>	English for LEP children (ESL)	A supplemental service in which English is taught through a method that is above and beyond a traditional English teaching course. Note: This need must first be addressed through the State Bilingual Education Program or through Title III.	
I <input type="checkbox"/>	Even Start	This is a federally funded program that integrates early childhood education, parenting education and interactive parent and child literacy activities.	
I <input type="checkbox"/>	Family Literacy	A program that addresses that the literacy needs of the family by promoting parents' involvement in their children's education as their child's first teachers and continuing influence on their child's academic success. Note: This program is offered by the states of Illinois and Montana.	
I <input type="checkbox"/>	Health Education (OSY)	Lessons for Out-of-School youth around health-related topics (e.g., pesticide safety, diabetes, oral hygiene, etc.)	
I <input type="checkbox"/>	HSE/HEP	An LEA MEP-funded supplemental, instructional service that is intended to prepare a migrant student in obtaining the equivalent of a high school diploma. Note: This supplemental is not commonly used in Texas.	

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I <input type="checkbox"/>	iPad Pilot Project (Montana)	The Montana Migrant Education Program obtained iPads for educators, para-professional and administrators to pilot use in administrative tasks (student portfolios and classroom management) and instructional services (supplemental reading, math and science) for migrant students. Note: This service is offered by the state of Montana.	
I <input type="checkbox"/>	Life Skills (OSY)	Teaching skills to Out-of-School youth necessary for successful living, usually in the following five main areas: Self, Family, Job, Community, Leisure.	
I <input type="checkbox"/>	Literacy (OSY)	Basic English language skills for Out-of-School youth.	
I <input type="checkbox"/>	MASTERY (Montana)	This program provides access to migrant students to enhanced educational services by bringing a wide variety of technology-related instruction and classroom resources which are loaned to the rural schools as part of a cooperative agreement between the Montana Migrant Education Program and the Minnesota Migrant Educational Resource Center (MMERC). In this manner rural migrant children throughout the state and their teachers have access to materials which enable them to achieve proficiency in English, Reading and Math. Note: This program is offered by the state of Montana.	
I <input type="checkbox"/>	<u>Math Instruction by Teacher</u>	A supplemental service in which math is taught by a teacher through a method that is above and beyond a traditional math class.	
I <input type="checkbox"/>	Mini PASS	An extension of PASS for middle school students (grades 6, 7, 8) in need of course remediation or credits.	
I <input type="checkbox"/>	NovaNet	Novanet is a comprehensive, online courseware system that meets countless needs. From delivering thousands of hours of research and standards-based, interactive curriculum, to integrated assessment and student management.	
I <input type="checkbox"/>	<u>Other-Math</u>	Instructional math interventions aimed at improving fluency with math skills such as before, during or after school tutoring by paraprofessional, online programs, math academies.	
I <input type="checkbox"/>	<u>Other-Reading</u>	Instructional reading interventions aimed at improving reading comprehension skills such as before, during or after school tutoring by paraprofessional, online programs, reading academies.	
I <input type="checkbox"/>	Other Credit Accrual (MEP-Funded)	Refers to any MEP-funded program (instruction in courses) provided by a teacher for migrant students on a regular or systemic basis, usually for a predetermined period of time that helps the student accrue credits needed for high school graduation. Includes correspondence courses taken by a student under the supervision of a teacher.	

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I <input type="checkbox"/>	Other Credit Accrual (Non-MEP-Funded)	Refers to any Non-MEP-funded program (instruction in courses) provided by a teacher for migrant students on a regular or systemic basis, usually for a predetermined period of time that helps the student accrue credits needed for high school graduation. Includes correspondence courses taken by a student under the supervision of a teacher (e.g., Gear Up)	
I <input type="checkbox"/>	PASS (Portable Assisted Study Sequence)	A program which consists of self-contained, semi-independent study courses that enable students to earn secondary-level academic credits.	
I <input type="checkbox"/>	Picnic Table Math	This is a tutorial program which uses highly trained tutors to work with small groups of children in the orchards. It uses games to teach fundamental mathematical concepts and language, and to review critical math facts. This curriculum has seven levels and goes from preschool (pencil number thinking) skills through pre-Algebra skills at the highest level. Note: This program is offered by the state of Montana.	
I <input type="checkbox"/>	PLATO	An older version of NovaNet; this program is for high school students; taken in a computer lab for credit recovery or remediation.	
I <input type="checkbox"/>	Post-Secondary Prep	Transition from high school to post-secondary education covering such topics as goal setting, college applications, admissions, financial aid options and college campus visitations. Note: This service is offered by the states of Illinois and Montana.	
I <input type="checkbox"/>	Pre-HSE (OSY)	Remediation lessons of Out-of-School youth to prepare for entry into a formal HSE program.	
I <input type="checkbox"/>	Preschool/School Readiness	A MEP-funded program for preschool age children.	
I <input type="checkbox"/>	<u>Project SMART</u>	A Texas summer math migrant program created by the Texas Education Agency in collaboration with the Education Service Center, Region 20. The goals, measurable outcomes, and activities of the program were designed for the most mobile students enrolled in summer migrant programs. The overarching goal of the project is to improve the math skills of migrant student through scientifically based instruction, technology integration, professional development and parent involvement.	
I <input type="checkbox"/>	<u>Reading Instruction by Teacher</u>	A supplemental service in which reading is taught by a teacher through a method that is above and beyond a traditional reading class.	
I <input type="checkbox"/>	Science	A supplemental service in which science is taught through a method that is above and beyond a traditional science course.	
I <input type="checkbox"/>	Social Studies	A supplemental service in which social studies is taught through a method that is above and beyond a traditional social studies course.	
I <input type="checkbox"/>	STEM/STEAM	Instruction in the disciplines--science, technology, engineering, mathematics/arts--aimed at improving students' skills, content knowledge and fluency, building computational literacy, and encouraging interests in advanced degrees and careers.	
I <input type="checkbox"/>	Technology Instruction	A supplemental service in which technology is taught through a method that is above and beyond a traditional technology course.	

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I <input type="checkbox"/>	Test Prep	Assisting migrant students who have failed one or more of their state assessments by providing direct instruction, which is focused on improving the students' basic math, reading, or writing skills. The materials used for the instruction are often provided through a sending state or district program. Instructors attempt to target the skill that is under study and provide practice sets in math, reading, and/or writing. HSE testing preparation for out-of-school youth (OSY) is also provided. Note: This service is offered by the state of Montana.	
I <input type="checkbox"/>	Training on Math Tools/Resources	Training on tools and/or resources that will assist students to complete math assignments.	
I <input type="checkbox"/>	Training on Reading Tools/Resources	Training on tools and/or resources that will assist students to complete math assignments.	
I <input type="checkbox"/>	Tutorial Elementary	Tutorials provided to elementary students.	
I <input type="checkbox"/>	Tutorial Secondary	Tutorials provided to secondary students.	
I <input type="checkbox"/>	UT Distance Learning for Migrant Secondary Students (Grant Program)	A program designed to help Texas migrant students graduate from high school by providing opportunities to earn credits through distance learning courses. The courses are aligned with the Texas Essential Knowledge and Skills (TEKS). This program also helps migrant students prepare for the Texas state academic assessments. <i>This service is viewed and encoded in NGS only by staff from the Distance Learning Migrant Secondary Students Program in UT Austin.</i>	
I <input type="checkbox"/>	Work Study	Refers to a supplemental work study service that is above and beyond the traditional work study.	
I <input type="checkbox"/>	Other 1	Any other MEP-funded support service not listed on NGS.	
I <input type="checkbox"/>	Other 2	Any other MEP-funded support service not listed on NGS.	
I <input type="checkbox"/>	Other 3	Any other MEP-funded support service not listed on NGS.	
S <input type="checkbox"/>	Binational Transcript	A transfer document commonly used within migrant programs, which allows schools or districts to collect data on migrant students (i.e., the number of credits earned by the students) who transfer between schools in Mexico and the US. Currently, the binational transcript is used for grades 1 through 9 in the United States and through <i>secundaria</i> in Mexico.	
S <input type="checkbox"/>	Clothing	Providing clothing items with MEP funds to migrant children (e.g., basic pants, shirts, shoes).	

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S <input type="checkbox"/>	Counseling Service	Any MEP-funded counseling service provided to help a student with his or her educational, personal, or health related needs.	
S <input type="checkbox"/>	Health, Dental and Eye Care	A supplemental health, dental or eye service provided only to migrant children.	
S <input type="checkbox"/>	Language Interpretation	Refers to the act of facilitating spoken language communication between two or more parties who do not share a common language by delivering, as faithfully as possible, the original message from source into target language without any omissions, additions, or distortion. This includes site language translation services, which refer to conversions from written material in one language to a spoken version in another language.	
S <input type="checkbox"/>	Leadership Academy/Migrant Club	<u>For Secondary Students:</u> A migrant extracurricular club or leadership organization specific to migrant secondary students which meets regularly and is designed to help students resolve issues and problems related to late entry/or early withdrawal, provide leadership opportunities, and facilitate social engagement with school community. <u>For Middle School/Junior High Students:</u> An extracurricular club or leadership organization specific to migrant students which meets regularly and is designed to help students develop effective learning and study skills; help student seek and receive help from parents, peers, and teachers with academically related and non-academically related problems or concerns; provide leadership opportunities; and facilitate social engagement with school community.	
S <input type="checkbox"/>	Materials and Resources (OSY)	Instructional and/or supportive materials/resources provided to Out-of-School youth.	
S <input type="checkbox"/>	Migrant Student Transfer Packet	A packet of information containing a child's educational and health records that is provided to students/parents upon withdrawal. Also known as the "Red Bag."	
S <input type="checkbox"/>	Nutrition	Services involving the serving of a light snack or meal in connection with school or MEP activities (e.g., snacks during tutorial sessions).	
S <input type="checkbox"/>	Parent Education	Refers to a MEP-funded instructional service provided to parents of migrant children (e.g., Adult ESL Classes). Note: This supplemental service is used by the other NGS Consortium states, not Texas . Texas should track the services provided to the migrant students not their parents.	
S <input type="checkbox"/>	Reading on the Range	A supplemental reading instruction and book distribution program offered to all identified pre-school and K-12 migrant students. Note: This service is offered by the state of Montana.	

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S <input type="checkbox"/>	Referred Service	Services that are educational or educationally related and support services that migrant children would not have received without the coordinated efforts of MEP-funded personnel. The child must actually receive the service in order for it to be counted as a referral. An eligible migrant child must be the direct recipient of the referred service. Referred services cannot be MEP-funded and they cannot be school or district- based services that the child is already entitled to receive (e.g., Title I Part A services, Title III services). Examples of referred services that a child might receive as a result of MEP efforts include: HSE or pre-HSE classes, adult basic education classes, computer literacy classes, job training programs, early childhood classes, nutrition and health education workshops, health and dental screenings, food (e.g., food stamps, WIC) and clothing assistance.	
S <input type="checkbox"/>	School Supplies	A supplemental service which provides school supplies to migrant students.	
S <input type="checkbox"/>	Social Work, Outreach and Advocacy	A supplemental service of social work, outreach or advocacy provided to a migrant child (e.g., services provided by MEP-funded social worker). Note: NGS Data Specialists should not automatically add this supplemental to the NGS record.	
S <input type="checkbox"/>	Student Retreat	A full-day retreat or half-day workshop for migrant students aimed at developing students' ability to seek and secure timely attention and appropriate interventions regarding academically related and non-academically related issues the students may face.	
S <input type="checkbox"/>	Texas Gateway (Non-MEP-Funded)	Texas Gateway is an interactive learning environment that provides online resources to all K-12 educators and students in Texas public and open enrollment charter schools. Resources include professional development courses, student lessons, instructional materials and collaborative tools. Add this service when a migrant student is participating in a lesson or an activity offered through Texas Gateway.	
S <input type="checkbox"/>	Tools for Homework Assistance	Resources provided to migrant students for homework assistance such as laptop, calculator, iPod, study buddy, etc.	
S <input type="checkbox"/>	Transportation	A supplemental service that offers migrant children transportation to and from MEP or school activities (e.g., an educational trip to a university for migrant students only).	
S <input type="checkbox"/>	Other 1	Any other MEP-funded support service not listed on NGS.	
S <input type="checkbox"/>	Other 2	Any other MEP-funded support service not listed on NGS.	

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S <input type="checkbox"/>	Other 3	Any other MEP-funded support service not listed on NGS.	
S <input type="checkbox"/>	Recovery into a High School Program (OSY)	The act of re-engaging a student who left school before graduating and re-enrolling the student in a school program leading to credit accrual and a high school diploma.	
S <input type="checkbox"/>	Recovery into a HSE Program (OSY)	Recovery into a HSE program.	